**Website – Equipping**

**Purpose:** The primary purpose of the “Equipping” Module is to identify skill levels of

enrollees from the previous segment to determine their potential level of

“Elevation or Advancement Potential” as it relates to Maslow’s Hierarchy of Needs. And

subsequently, helping them to attain such level

**EQUIPPING COMPONENT**

**The Equipping Component builds on the previous levels, 1 through 3 of the “Hierarchy” and expands the relationship element:** In addition to the expansion of the previous levels, it adds the element of building esteem; this module includes the following:

* Assess Basic Educational Aspirations and Aptitude*.* (Personal Interview)
* Career Orientation (Based on Skills)
* Vocational Orientation} (Based on Passion)

**CURRICULUM DEVELOPMENT**

**Timing: 9 to 12 Months (Depending on IIP)**

**PHASE 1: DISCOVERY (Pre-Test)**

Exploratory Interview

 Document/ Confirm Aptitude

Discuss Options

**PHASE 2: CURRICULUM ASSIGNMENT**

Basic Life Skills and Health and Wellness

Secondary Education

Vocational or…

***(Refer to Empowerment Module Professional or Entrepreneur)***

**PHASE 3: CAREER PLACEMENT**

On the job training (Vocation)

***(Refer to Empowerment Module Professional or Entrepreneur)***

Paraprofessional

Professional Placement

**4**

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| **E Esteem** |
|  **Love/Belonging** |
|  |

**3**

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**Introduction and Overview**

**“Taking the Next Step!”** Once our enrollee reaches this point in our program, s/he will have successfully completed a general curriculum composed of; Rand’s Upstream Social Behavior Model, a Critical Time Intervention Process, and a “Harm Reduction” process, if necessary. Their individual achievements will depend on their “Dream List” as documented in their Individual Improvement Program (IIP), that was part of their agreement when they entered the program. These techniques are inclusive as part of the vetting process that is mandatory upon acceptance into the program.

If you’ve followed the narrative “Thread” of our implementation model, you remember that the first step was to meet our subject “Where they are”, gunk and baggage, notwithstanding. Show empathy by placing yourself in their shoes, and convince them to clean out the gunk, learn how to “Carry the baggage” – the outcome of Module I, and then take the next step, using a recommended support structure. Now’s the time to move to the next step …

The next step consists of the following:

**Phase 1 Discovery** (Based on Module Outline Table of Contents Box in the “Purpose” section above)

 During phase I of the participants preparation, the discovery phase, the Program Supervisor will work with the Program Training Director and the individual to determine the appropriate next steps of the enrollee carefully and accurately. This step begins in the latter stages of the “Helping” phase and runs for approximately nine months until the completion of phase 3, the final phase of this module, but will vary depending on the progress and readiness of the individual.

**Phase 2 Curriculum Assignment**

Phase 2 will run three concurrent “Tracks”, 1) Mentoring, 2) Training and Evaluation, and 3) Curriculum Based Education. Mentoring is recommended to eliminate or greatly reduce the rate of recidivism, the training is for grooming toward the ultimate culture, and of course the curriculum education is for the desired field of endeavor.

**Phase 3 Career Placement**

While phase 3 is the result of an enormous amount of hard work and diligence on all involved, it is the interval where a huge number of kudos and recognition are appropriate.

It is also the point where it is important to realize that the work has just begun! It’s time to “Throttle Up” and take the Next Enormous Step and to shoulder the oncoming endeavor of pursuing the lifelong ambition of “Self-Actualization, which points us to our next level-up.

So, what does this “Pat-on-the-back rhetoric mean”? There has been a gargantuan effort of human toil, and immeasurable dosages of God’s grace poured out on this miraculous achievement to this point, and we’re going to pray for equal amounts, if not more to reach the next level of achievement …

**So, now what? …**

The following segment represents levels of achievement or more accurately stated, levels of aspired achievement, and they are:

1. Laborer
2. Vocation
3. Paraprofessional
4. Professional
5. Entrepreneur

For the first, second, and third categories, NBV will contract with Express Professional Careers or other similar organizations and business firms to provide vocational opportunities in computer aided manufacturing, plumbing, carpentry, culinary art, and other in-demand fields to aid the client in obtaining the necessary certificate to work in whatever capacity desired; skill set and individual propensity dependent.

For categories four and five, the candidate must have the requisite academic credentials and/or must be willing to obtain those credentials from local schools and universities through partner programs set up by partnering with those institutions. NBV will continue to work both sides of the equation, as we have done in the past.